

D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

The main purpose in choose partners for international cooperation is to find partners with the same or similar academic study programs, like have our faculty's accredited study programs. The reason is to minimize issues from credit transfers. The next step is to extend cooperation with the current partners for further areas to cover all study programs of our faculties, which weren't covered in the past with the partner institutions. Also between our plans is to find partners who can provide professional practice, what is compulsory on our study programs at Faculty of Education, Faculty of Economics and Reformed Theological Faculty. We also wish expand Erasmus mobility for the third level of higher education, for departments which are accredited doctoral studies and also for teachers of our institution, who are working on their doctoral studies in external form at other Slovak universities or at universities in abroad. Between our plans are to form strong cooperation, establish mutual support and improve the quality of education. We also intend to organize exchange lectures, seminars and conferences, which would be orientated to earn experiences in the field of education and the using of modern ICT and digital technology in education, also to improve the effectiveness of our education system. Above all we are also planning to create an online portal, where would be available courses, notes for both students and teachers. We are sure our future partners have offer too interested and useful courses for our students and teacher staff. Establish videoconferences are also part of our plans which will have free access for our partners. Especially we think about of the traditional conference DIDMATTECH, what is a V4 conference. The aim of the international conference is to introduce the latest findings from the field of material science, technologies and production, also including education, information and communication technologies. Further purpose of conference is to enable the participants to present the results of their own scientific research and professional activities with a special focus on the didactical aspects of education. The conference is designed mainly for teachers who teach subjects in the area of materials and technologies at different schools, or use modern digital technologies and ICT in education, also for doctoral, postgraduate, and for talented students. The conference changes the place where has been organized, between 4 states (Hungary, Poland, Czech Republic, Slovakia). The next one is the Science Conference of UJS organised permanently every year which is orientated to fields of science and research connected to their department.

Our purpose is to strengthen accredited study programs which include modern, current and necessary disciplines to make studies properly attractive at UJS. We always try open new study programs to fill up gaps in the labour market. This was one of the reasons to open the department Applied Informatics, where students after successfully finishing of their studies easily can find a job, even abroad. For similar attractive study programs signifies studies of languages, ecology, environmentalism, management, etc. Our purpose is not to train more unemployed person with a diploma in their pocket who are not able to find place on their field, but to help study those fields where professionals wanted.

Our university still doesn't have a program which ends with dual diploma, but in the near future we are planning to create a program cooperating with our partner institutions and ask their accreditation. Those programs are helpful and practical, mainly in areas where is necessary to have special individual preparation and where one university hardly can provide the resources and the specialized knowledge. The first initiative in this field is the signed memorandum between International Business Academy - Erhvervsakademi Kolding and JSU based on The VELEX Foundation Scholarship Programme. Under this program by the bilateral agreement between the partners are studying in Denmark in each semester a few of our students of the Faculty of Economics

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

At the university we are trying to create science groups where students also can join research activities. We pay extra attention to talented students who can cooperate with erudite, well prepared personnel to conduct researches on a professional level. The proof of success is the number of students who join science and technical activities every year. Many of them participates in state and interstate competitions and finish on a noteworthy place. Last year one of our students earned the first place at the section of Informatics and one on the third place at the section Pedagogy on the state competition. Students also earn noteworthy places from the field Physical Education and sport. At the section of Economy in Serbia among of winners was one of our students. Many of our students own awards for the successful participation of science competitions. Our students participate in exchange programs like Erasmus and even Ceepus, where can test their skills and their preparedness in international activities at partner institutions. The university management also supports individual mobility programs (e. g. freemover) or opportunities which is provided by Slovak Academic Information Agency (SAIA) and Slovak Academic Association for International Cooperation (SAAIC) but also helps to earn individual scholarships and support which are included in programs of special institution and foundation (for example: Collegium Talentum, in Hungary). Our university also exploits the opportunities to earn support not only for students, but even for employees.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

Our institution dedicates extreme attention of developing ICT, language, communication, digital and other competencies of teachers and students and also the development of other technologies and their use in educational practice. It gives a great opportunity to improve vocational language skills and to practice communication in foreign languages not only with teachers but with whole personnel. This is our purpose to set up conditions for mobility and to be successful in Europe area. Our study programs contain compulsory practical part (pedagogical and vocational) which is one of the reasons why is important to set up mutual opportunities for each other to in practical part.

University also supports further training for its graduates and young teachers. Our university offers two doctoral study programs. Many our pedagogue uses extern form to earn their doctoral title not even in Slovakia but also abroad. In the area where introduce new information technology to improve quality and the effectiveness of education are organized intern courses, where our teachers are supported, they can visit courses, conferences, seminars and other external trainings.

University acknowledges and counts mobility participation in profession profile of its teachers and researches. On a similar way supports their participation in international projects and projects solved with partner institutions. With earning the extended Erasmus Charter program, which gives a chance to strengthen the quality of education and the quality of graduated persons in consideration of the poor opportunity at the area of Komárno. University has between firms employs a large number of personnel a strong important position in the region.

In the future we are planning to open new study programs according of wanted profession and jobs on the labour market. We want to meet the needs of businesses and employers in Slovakia. J. Selye University is the only university in Slovakia where courses are running on a minority language what satisfy the need of all region of Slovakia which are inhabited by Hungarian speaking people.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)